

	Looks Like	Privileges
GREEN	1. Role model's safe behavior	1. Possible recess with peers
	2. manages and regulates behavior consistently	2. Choice activity time within the classroom
	3. Peer buddy to all	3. Lunch in lunchroom
	4. Role model's school/ class rules for others	4. Mainstream with limited support
	5. Attends all groups and mainstream classes	5. Lanyard tag each 5 days on green
	6. Completing all work	6. Class pet privileges
	7. Learning skills to use when moving back to home school	7. Store/ class activities earned by class management system
		8. Weekly dojo home note
		9. Screen/Wii time
		10. Earn class points
		11. Transition on own

	Looks Like	Privileges
PURPLE	1. Can describe the importance of safe behavior	1. Possible recess with peers
	2. Beginning to manage and regulate own behavior	2. Choice activity time within the classroom
	3. Talks through problem solving	3. Lunch in lunchroom
	4. Consistent positive peer interactions	4. Mainstream with limited support
	5. Follows all school / class rules	5. Class pet privileges
		6. Store/ class activities earned by class management system
		7. Weekly dojo home note
		8. Screen/Wii time
		9. Earn class points
		10. Transition on own

	Looks Like	Privileges
BLUE	1. Demonstrates consistent safe physical behavior	1. Recess with limited supervision
	2. Beginning to manage and regulate behavior with minimal assistance	2. Choice activity time within the classroom
	3. Learning to manage and regulate own behavior	3. Lunch in lunchroom
	4. Maintain positive peer interactions	4. Mainstream with less support
	5. Beginning to accept consequences for behavior	5. Store/ class activities earned by class management system
	6. Following school / class rules with minimal prompting	6. Weekly dojo home note
	7. Learning appropriate ways to resolve conflicts with assistance	7. Screen time
	8. Uses polite school appropriate language	8. Earn class points
	9. 75% work completion	9. Possible transition apart from group leading to less supervision
	Looks Like	Privileges
YELLOW	1. Demonstrates safe physical behavior	1. Recess with supervision
	2. Beginning to manage and regulate behavior with assistance	2. Choice activity time with partner
	3. Shows improved peer interaction	3. Lunch in lunchroom with supervision
	4. Starting to accept consequences for behavior	4. Mainstream with support
	5. Follow school / class rules with prompting	5. Daily dojo home note
	6. 50% work completion	6. Earn class points
		7. Transitions with supervision
		8. Adult supervision at all times

	Looks Like	Privileges
RED	1. Demonstrates unsafe physical behavior	1. Structured recess in classroom
	2. Inconsistently follows school / class rules	2. Choice activity time at desk
	3. Not completing work	3. Lunch in classroom
	4. Working to develop social skills to keep self / others safe	4. Mainstream with elevated support
	5. Learning Social skills and positive peer interactions by attending social skills class	5. Daily dojo home note
		6. Earn class points
		7. Transitions with supervision
		8. Adult supervision at all times